



WASHTENAW INTERNATIONAL
HIGH SCHOOL & MIDDLE ACADEMY

An International Baccalaureate School

WIHI.ORG

2020-2021 WIMA Educational Goals

The 2020-2021 educational goals at WIMA for grades 6-8 will be actualized through the monitoring of current local formative assessments within the context of the International Baccalaureate (IB) Middle Years Program (MYP) and NWEA summative assessments and progress monitoring and reporting to our families and community.

The NWEA assessments in reading and mathematics will be administered to all students at WIMA for grades 6-8 in the 2020-2021 school year twice: once in the first nine weeks of the school year, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be reported to student families for educational goal achievement within a month of each NWEA assessment with aggregate performance information available on our website in February and June.

We will continue professional development in, and commit to: the use of multiple formative assessment avenues with this process within the context of IB and MYP programming, engage stakeholders with communication regarding layered progress monitoring regarding formative and summative local assessment progress and NWEA achievement, and publicly share aggregate and student subgroup performance reports on NWEA results.

Goal 1 - All students at WIMA (6-8) will improve performance in Reading/ELA from Fall to Spring in the 2020-2021 school year as measured by NWEA results.

- WIMA teachers will use progress monitoring from IB/MYP formative assessment results to support the progress of all students toward the mastery of Reading/ELA academic standards.
- Results from local MYP ELA formative, summative and benchmark assessments, will be continuously utilized for student progress monitoring.

Goal 2 - All students at WIMA (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- WIMA teachers will use progress monitoring from IB/MYP formative assessment results to support the progress of all students toward the mastery of Mathematics academic standards.
- Results from local MYP Math formative, summative and benchmark assessments, will be continuously utilized for student progress monitoring.